



# Life

AT MOORE COLLEGE  
ANNUAL REPORT 2009

[www.moore.edu.au](http://www.moore.edu.au)



# OUR *mission*

Moore College exists to enable men and women to deepen their knowledge of God, through higher education in the field of theology, so that they might faithfully and effectively live exemplary Christian lives, proclaim and teach the word of God, and care for others in the name of Jesus Christ in all the world, to the glory of God.

# OUR *vision*

**Our vision for the next 10 to 15 years is to...**

**Equip 2,000 men and women** with a solid foundation for a lifetime of Christian ministry through a world-class theological education at diploma, bachelor, masters and doctoral level

**Have 10,000 students** undertake certificate-level study through on-line and correspondence courses

**Construct a research centre** to house Australia's largest collection of books and other resources for the study of Christian theology, world religions and associated disciplines

# welcome

FROM JOHN WOODHOUSE



I am glad you have picked up this report. It provides a snapshot of Moore College's life. No booklet can tell the whole story. If you would like to know more do contact us or, better still, visit us and see something of this unique college for yourself.

What is it that makes Moore College distinctive?

Most important are the **teachers**. I am constantly thankful to God for the fellowship of godly, able and Christ-honouring men and women who are the Moore College Faculty. They are known internationally for their faithful and solid Biblical teaching. They are known by their students for their love of Christ and their faithful Christian lives and characters. Whenever someone asks me about how to decide whether to come to Moore College, I urge them to consider these outstanding scholar-pastor-teachers.

Moore College also has a world-wide reputation for teaching **how the whole Bible and all of its parts bear witness to Christ** (as Jesus said in John 5:39!). This is very important (and less common than you might think in Bible and Theological Colleges). At Moore College the curriculum is not only permeated through and through by the Bible (it is that!), but God's written word is honored by being firmly believed, and properly understood in relation to its climactic centre: Christ Jesus the Lord.

Furthermore Moore College is known around the world for standing firm, faithfully teaching and defending the

**evangelical and reformed Christian faith**. This means a deep and personal love for the Lord Jesus Christ and trust in his sin-bearing death, a firm confidence in the written word of God and a whole-hearted desire for Christ to be made known in all the world and that many might be saved.

It is in this context that Moore College's reputation for "academic rigour" must be understood (it is often misunderstood!). While students come to Moore from a wide range of educational backgrounds and academic abilities we are serious about **learning well and thoroughly**. Faithful servants of the gospel of Christ must have their thinking (about everything!) comprehensively renewed by God's word. We do not hide from hard questions or dodge difficult data. We must learn openly and honestly, humbly confident that faith and truth are friends, not enemies.

These distinctive aspects of Moore College work together in the preparation of gospel servants for **mission and ministry** throughout the world. The College itself has several thousand students studying in more than 50 countries through correspondence and online courses. Our graduates are preaching Christ in at least as many countries. Moore College is undeniably a great missionary college!

**John Woodhouse**  
Principal

# OUR *values*



The College seeks to achieve its mission in a manner consistent with biblical values. It is therefore committed to:

**CHRISTIAN FAITH** Trust in God and his purposes as these are centred in Jesus Christ and conveyed to us by the Holy Spirit in the canonical Scriptures of the Old and New Testament

**INTEGRITY** Honesty, transparency, fairness and accountability in all personal behaviour and community practices

**GRACE** Generosity and compassion in dealings with each other reflecting the undeserved mercy of God in Christ

**SERVICE** Placing the welfare of others above personal interests and convenience, using the gifts and talents that God has graciously given

**COMMUNITY** Loving, personal relationships, developed through regular meeting and a common focus, as the proper context for learning about the triune God and his purposes

**SCHOLARSHIP** Rigour of thought characterised by a careful use of primary evidence, breadth of research and appropriate inferences, resulting in fresh and readily accessible approaches to both classic issues and contemporary questions

**GENDER COMPLEMENTARITY** Affirmation of the fundamental equality and mutual dependence of men and women as image bearers of God, while recognising proper differences in roles and responsibilities in life and Christian ministry

**FREEDOM OF INQUIRY** The capacity to subject all ideas to critical inquiry, even the most cherished ideas of our own tradition, in order to assess their coherence and correspondence to the Christian Scriptures

**INTEGRATION** Growth in the knowledge of God is best conducted for, and in the context of, life application and active participation in Christian service



# GRADUATE *attributes*

The various programs of the College aim to produce convinced and thoughtful disciples of Jesus Christ who, in prayerful dependence on God

- have a broad and deep grasp of the 'deposit of faith' as it is set forth in the Bible and has been the subject of Christian reflection for the past two thousand years
- are convinced of the truth, relevance and authority for living and thinking of all that the Bible teaches
- seek to live consistently with the teaching of the Bible demonstrated in the humble service of others (thereby commending the gospel)
- are committed to the priority of building God's church through the proclamation of the word of God in the context of genuine, loving relationships
- demonstrate a capacity for proclaiming the word of God effectively through a faithful, clear and compelling exposition of the Bible's teaching
- are able to make appropriate connections across the various aspects of the Bible's theology and between that theology and life in both contemporary churches and the world in which we live
- are committed to life-long learning, critical reflection, supportive interaction with peers and nurturing the next generation of Christian leaders
- are able to exercise, and be subject to, appropriate authority within the community of God's people, recognising their own limitations and the competencies of others



# FUTURE *directions*

Moore College is embarking on a seven part plan to continue, under God, to provide the best possible education in God's word and preparation for a lifetime of faithful ministry in our changing context.

First, we are planning to introduce some **greater flexibility** in the educational offerings of the College. First year degree and diploma programs will be offered by part-time study (including evening classes) from 2010.

Second, we are reviewing the **academic workload** demands placed upon students. Steps are being taken to ensure that this is reasonable.

Third, we are working at initiatives to raise the **standards of preaching** by our graduates. While Moore College graduates are widely known as faithful and able preachers of God's word, we are keen to strengthen this.

Fourth, we want to raise awareness of and indeed strengthen Moore College's **mission focus**. Moore graduates are serving in over fifty countries; Moore courses are reaching thousands in as many lands! A key goal of all courses is to strengthen mission focus and cross-cultural awareness.

Fifth, we are planning to invest more time, effort and resources into **recruiting** many men and women into the range of programs offered at Moore College.

Sixth, we are exploring means of developing a greater **engagement with our constituency**. In person and on the internet we will be sharing some of the resources of the College more widely. We long for many, many brothers and sisters who will pray for the College, give to the work of the College, and come to the College.

Seventh, like so many individuals and organisations today, we are facing significant **financial challenges**. The College has developed a detailed plan to reduce expenditure over the next few years, and to seek to raise revenue.



# LONG TERM *goals*

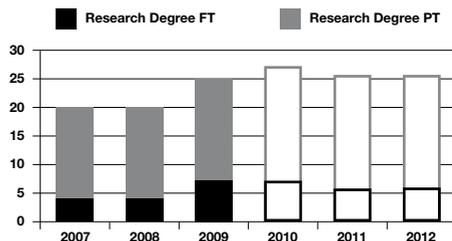
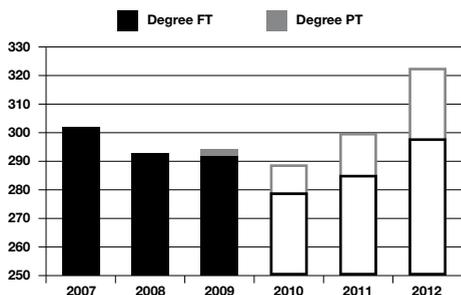
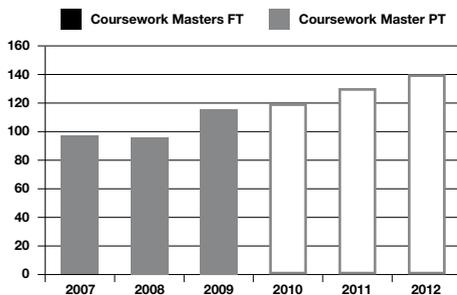
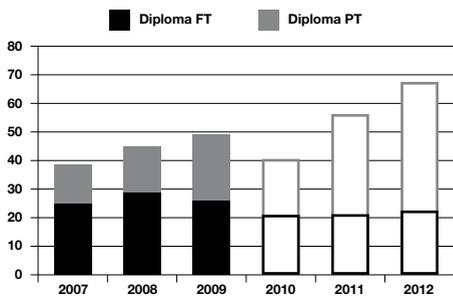
The College's work is summarised in nine long term goals, underpinned by its values, to enable men and women to acquire its graduate attributes. These goals are indicated in the following pages, along with a summary of the College's progress towards them.

## Our *Students*

To inspire and equip a growing number of leaders and teachers of God's word who humbly and prayerfully serve God's people and His world.

### Enrolments

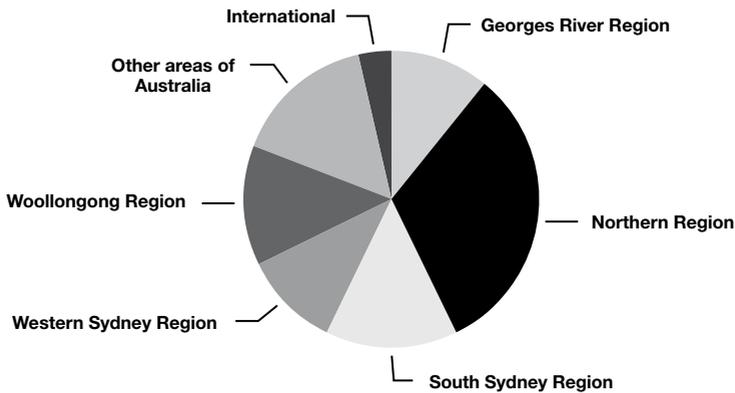
The patterns of enrolments and projections to 2012 are:





## New students

The majority of incoming students in 2009 (81%) were drawn from across the Diocese of Sydney.



Approximately 15% of incoming students originated from other areas of Australia such as Tamworth, Newcastle, Wagga Wagga, Canberra and Perth. Much of this intake represents the work of previous Moore College graduates working in student ministry in regional universities or in parish work beyond the Sydney Diocese.

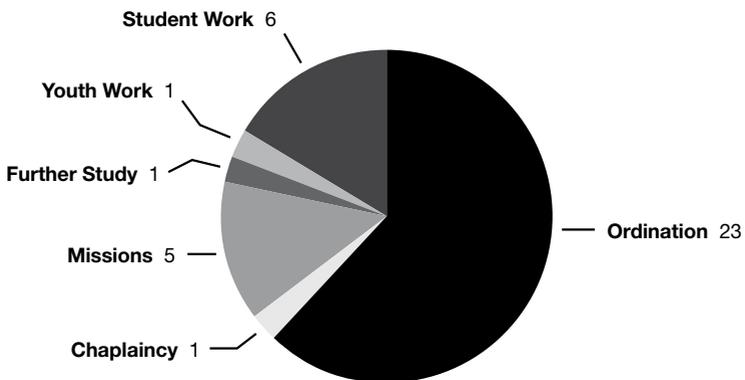


102 students completed their studies in 2008 earning the following awards:

Undergraduate		Postgraduate	
Bachelor of Divinity	37	Master of Arts in Theology	19
Bachelor of Theology	22	Master of Theology	2
Diploma of Bible and Missions	18	Doctor of Philosophy	1
Diploma of Bible and Ministry	3		

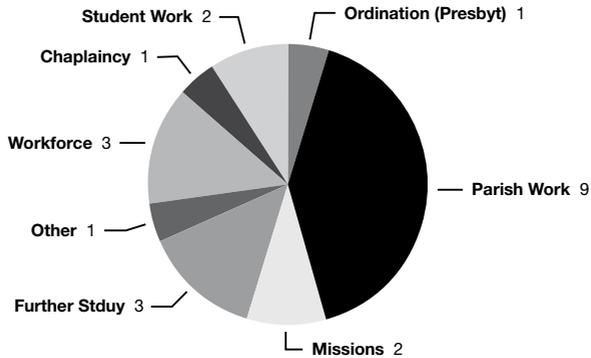
## Graduate Destinations in 2009

### BD Graduate Destinations



Graduates have moved into a variety of ministries, workplaces and regions. These ministries include student work at university campuses in Wagga Wagga, Lismore, the Gold Coast, Burwood, Victoria and in Perth.

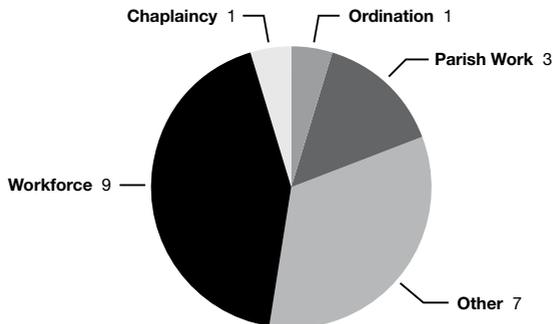
### BTh Graduate Destinations



Graduates proceeded to mission work in Arusha, Tanzania, Bangkok, Thailand and with the Anglican church in Bolivia, where one couple plan to teach the Moore College correspondence course.

Other graduates continue the faithful work of serving the gospel of Jesus Christ in the Diocese of Sydney from Winmalee to Bankstown, Northmead to Bondi, Pitt Town to Eastwood.

### Diploma Graduate Destinations





# Our *faculty*

To foster a community of faithful and well-qualified scholars who exemplify the knowledge and love of God, as caring pastors, gifted teachers and active researchers

**John W Woodhouse**, PhD (Manchester), Principal  
**W H (Bill) Salier**, PhD (Cambridge), Vice Principal  
**Greg D Anderson**, PhD (Sydney), Head of Mission  
**George Athas**, PhD (Sydney), Director of Postgraduate Studies  
**Colin R Bale**, PhD (Sydney), Head of Church History  
**Paul W Barnett**, PhD (Sydney), Half-time (New Testament)  
**Peter G Bolt**, PhD (London), Head of New Testament  
**Andrew J Cameron**, PhD (London), (Ethics, Philosophy)  
**Con R Campbell**, PhD (Macquarie), (Greek, New Testament)  
**Keith G Condie**, MA (Theology) (ACTh), Dean of Students  
**Robert C Doyle**, PhD (Aberdeen), (Theology, Church History)  
**Andrew L Ford**, PhD (Sydney), (Ethics, Church History)  
**Richard J Gibson**, PhD (Macquarie), (New Testament, Church History)  
**David A Höhne**, PhD (Cambridge), (Theology), Dean of Part-time Studies  
**Michael P Jensen**, DPhil (Oxford), (Theology)  
**Philip H Kern**, PhD (Sheffield), (New Testament)  
**Peter T O'Brien**, PhD (Manchester), (New Testament), Senior Research Fellow  
**David G Peterson**, PhD (Manchester), (New Testament), Senior Research Fellow  
**Archie P Poulos**, MA (Theology) (ACTh), Head of Ministry  
**Brian S Rosner**, PhD (Cambridge), (New Testament, Ethics)  
**Andrew G Shead**, PhD (Cambridge), Head of Old Testament  
**Mark D Thompson**, DPhil (Oxford), Academic Dean, Head of Theology  
**Tara J Thornley**, MA(Theology) (Moore College), Dean of Women  
**Jane M Tooher**, MA (Theology) (Moore College) (Ministry)  
**Barry G Webb**, PhD (Sheffield), (Old Testament), Senior Research Fellow  
**Paul R Williamson**, PhD (Belfast), (Old Testament)

We are grateful to God not only for the students that he sends to College but also for providing the fellowship of godly, able, well-qualified and Christ-honouring men and women of the faculty whom they join.

Together this creates a learning community that is challenging, supportive, and deeply formative.

The faculty are known internationally for their faithful, sound Bible teaching and students are often heard to give thanks for their wisdom, faithfulness and love for Christ expressed in lives seeking to follow him.

Moore faculty fulfill a variety of roles within the College community. They are pastors, teachers and scholars. Each member reflects this mix in different ways according to personality, gifts and circumstances. As well as their teaching load, each member of the faculty takes a small group of students for a weekly meeting in a chaplaincy situation and spends a week on Mission with this same group. Each member of faculty maintains research into their subject area and, as opportunity permits, publishes the fruit of their research for a wider audience.

The faculty is a stimulating blend of youth and experience. It has especially been enhanced recently with the arrival of Tara Thornley and Jane Toohar. The members of the faculty maintain a high level of engagement with the world outside of College. They are all active participants in churches in Sydney, often speaking at a variety of meetings, dinners, church conferences, teaching weekends and other events. As well many take an active role in other Diocesan organisations, various committees, commissions, taskforces and schools. Some faculty have an increasingly active web presence with regular blogs on matters theological and otherwise.

Many faculty have the opportunity also to participate in the work of the gospel overseas through teaching and evangelising in countries such as the Philippines, South Africa, Uganda, Egypt, Nigeria and Sabah.

Pray for the faculty at Moore as they continue to seek to serve the Lord effectively.



## Our *staff*

To promote the development of appropriately qualified staff, who are committed to the values and mission of the College and integrated into its caring community within a supportive and enriching workplace.

Moore College is most fortunate to have staff who are highly qualified in their varied fields. They are people who are committed to serve the whole College community, alumni, supporters and the general public in a wholehearted way.

As a group the staff possess a variety of skills and expertise common to most higher education providers. They can be found in the Registrar's Department, Library, Finance & Administration, Moore Books, Development Office, Information Systems, Kitchen, Accommodation & Conferences, External Studies Department and Property Management. Staff and faculty recently responded to a confidential on-line organisational assessment, or survey. The assessment covered a range of organisational and work related issues. The results from the survey were mixed. On a scale of one to five, with five being the highest, staff in total registered a score of 3.4 for job satisfaction. Scores of just above four were accorded to such issues as 'the College has a clearly defined vision' and 'the College strives to provide excellent service'. However, there were other issues on which the staff recorded in total a score of less than three.

A project, titled 'Staff Matter(s)', has been launched to address issues identified in the survey. That project aims to empower staff to perform their tasks and work in order to achieve the overall mission. The project will address the ways that staff can receive timely and accurate information as the basis from which they can then perform their tasks. Managers will be further encouraged to develop a culture of teamwork both within their own department and across the College.

At a time of generational, missional and financial challenges Staff Matter(s) is a vital project to develop the staff further.



# Christian *fellowship*

To foster Christian fellowship among students, faculty and staff in ways which commend the gospel of Christ and provide a context in which all College activities take place.

The gospel of our Lord Jesus Christ draws believers not only into fellowship with the living God, but also into the community of his people. Moore College is committed to fostering this Christian fellowship among our students, faculty and staff. We expect that the growth in the knowledge of God that we seek as we learn together will bear fruit in our relationships with one another. Our hope is that in our day-to-day interactions we will spur one another on in living the godly life and will demonstrate the forgiveness and forbearance that reflects God's gracious dealings with each one of us. In this way we aim to commend the gospel of Christ to a watching world and bring honour and glory to our God.

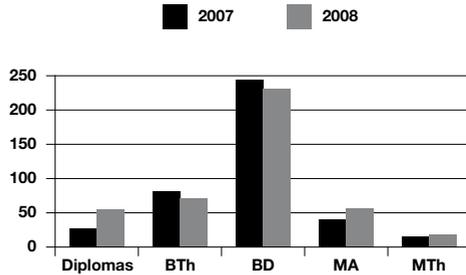
There are a number of aspects of College life that give expression to our fellowship and enable its richness to be experienced. Particularly significant is our meeting together in chapel as we hear from God and respond to him in prayer and praise. Students and faculty also meet regularly in the smaller settings of chaplaincy and first year groups. This fellowship has been significantly enhanced in the past year by the involvement of sixteen part-time women chaplains who participate in each chaplaincy group and exercise a pastoral ministry particularly amongst women students. There are also opportunities to participate in Bible study for staff and for spouses of students and faculty.

Many students and their family members speak of the blessings they have experienced through their participation in the community life of the College. The ongoing challenge is to ensure that our program and structures continue to meet the purposes for which they are intended, and regular appraisal is necessary to assess whether or not this is occurring. A review of the non-academic program in the past year resulted in changes to our life of communal prayer and our program for Tuesday dinners. A particular challenge that is under discussion at present is how best to facilitate fellowship amongst those students who will study with us on a part-time basis.

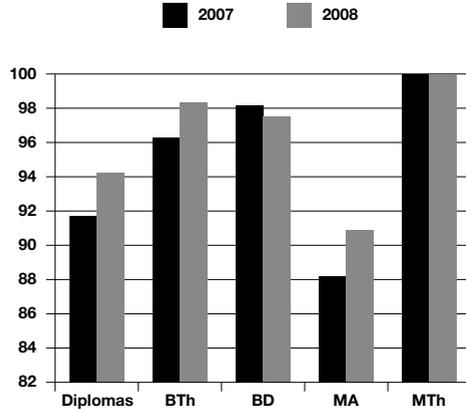
# Learning *and teaching*

To promote and develop the knowledge and love of God through higher education in theology at educational and academic standards that are among the best in Australian universities for the benefit of the Anglican Diocese of Sydney, other settings in Australia and around the world.

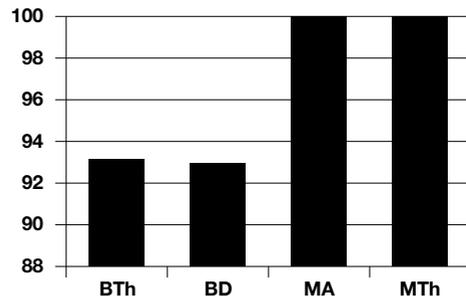
## Numbers studying (enrolled in at least one unit - full-time or part-time)



## Pass rates



## Retention rates (2008 on to 2009)



The College seeks to maintain a high standard of quality learning and teaching in all its courses. The overall positive satisfaction level expressed by students for learning and teaching in the College is a positive reflection on this priority.

Quality learning and teaching is only maintained with an ongoing process of evaluation that affirms strengths and identifies weaknesses that need improvement. A number of areas for improvement have been addressed in the past year. Appropriate student workload has been an area of concern identified by students and faculty. The 2009 BD Review has sought to address this by reducing the total number of assessment items in all courses. Additionally, reading requirements for individual units are being reviewed to ensure that they are realistic and achievable. Another outcome of the BD Review was the decision to have a greater emphasis upon both preaching and mission in the College curriculum. Courses have either been created or modified to achieve this outcome.

The audit of the College by the Australian Universities Quality Agency (AUQA) in September 2008 recommended improvement in the turnaround time for marking assessments and in the quality of feedback to students. Accordingly, turnaround time is being reduced to four weeks and academic departments are implementing strategies to enhance the quality of feedback.

Recently employers of graduates were surveyed to gain feedback on how graduates measure up to the College's stated graduate attributes. There was broad agreement at a high level (95 - 99%) from churches that Moore College graduates, for example, possess deep understanding of the Christian faith, that they enhance the congregation's confidence in the Bible and that they work in the congregation to see believers grow in Christian maturity. Areas that were identified for attention included conflict resolution skills, managing change in the congregation and over-commitment.

A more flexible approach to study at Moore College is an important development for 2010 and beyond. First year degree and all diploma courses will be accessible to part-time students. To facilitate this change, a Dean of Part-time Studies has been appointed to ensure that students who choose this path of study receive the best possible theological education experience.

The College continues to prepare for future registration as a 'self-accrediting' higher education provider. Much work has been done to facilitate this, especially to ensure that there is evidence-driven, continuous process improvement, and that this is demonstrated through qualitative evaluation. The 2008 AUQA audit of the College provided useful feedback in this area.

# Research *and scholarship*

To foster scholarship and research which informs learning and teaching and contributes to the proclamation and defence of the gospel in order to serve the worldwide Christian community.

The research undertaken within the College yields a spectrum of outcomes from popular writing and speaking to specialist academic monographs and articles, and international conference papers.

In 2008, 25 students undertook research towards MTh or PhD on a wide range of topics. They included graduates already teaching in other colleges and three from overseas. Two were awarded the MTh and one a PhD in 2008.

During the year faculty members wrote or edited 14 books, wrote 16 book chapters, 9 peer-reviewed journal articles and delivered 15 conference papers. Measured by the number of faculty members, this output considerably exceeds the average for Australian universities.

## **Books published in 2008 by faculty members include:**

**Barnett, Paul W**, *After Jesus 2: Paul, Missionary of Jesus* (Grand Rapids: Eerdmans, 2008)

**Bolt, Peter G and Thompson, Mark D, (Eds)**, *Donald Robinson: Selected Works. 3 Volumes: Assembling God's People, Proclaiming God's Word and Appreciation* (Camperdown: Australian Church Record and Moore College, 2008)

**Bolt, Peter G, Thompson, Mark D and Tong, R (Eds)**, *The Lord's Supper in Human Hands: Who Should Administer?* (Camperdown: Australian Church Record & Anglican Church League, 2008)

**Bolt, Peter G**, *Jesus' Defeat of Death: Persuading Mark's Early Readers*. SNTSMS 125 (Cambridge: Cambridge University Press, 2008)

**Campbell, Constantine**, *Verbal Aspect and Non-Indicative Verbs: Further Soundings in the Greek of the New Testament*. Studies in Biblical Greek 15. (New York: Peter Lang, 2008)

**Campbell, Constantine**, *Not Ashamed: 2 Timothy*. Bible Alive 2 (Sydney: Aquila, 2008)

**Campbell, Constantine**, *Basics of Verbal Aspect* (Grand Rapids: Zondervan, 2008)

**Jensen, Michael P**, *You: An Introduction* (Kingsford: Matthias Media, 2008)

**Rosner, Brian S, (Ed.)**, *The Consolations of Theology* (Grand Rapids: Eerdmans, 2008)

**Rosner, Brian S & Williamson, Paul R**, *Exploring Exodus: Literary, Theological and Contemporary Approaches* (Nottingham: Apollos IVP, 2008)

**Webb, Barry G**, *The Book of Judges: An Integrated Reading* (Eugene, OR: Wipf and Stock, 2008)

**Woodhouse, John W**, *1 Samuel: Looking for a Leader*. Preaching the Word Series (Wheaton, Illinois: Crossway Books, 2008)



# Library & *information support services*

To maintain and develop a world class theological resource for learning, scholarship and research to serve students, faculty and the wider community.

Libraries collect, store, organise and make available the corpus of recorded knowledge and thought of humankind. The Moore College Library provides access to content contained in a wide range of carriers - published printed books, ejournal articles, manuscript scrolls on parchment, handwritten letters, and audio downloads from a digital repository.

## Our Collections - our content

As at August, 2009 the collections consist of:

220,000 print and physical format electronic items (print monographs and serials, Rare Books, and DVDs) housed in three locations and available from one collection point. A major acquisition this year was a Tyndale New Testament with Erasmus' Latin text published London, 1550.

A Digital repository, Myrrh, housing some two and a half thousand items. This year we have added some sixteen hundred audio files of chapel sermons along with digitised scans of print material created to support online courses and text and audio files of presentations at our Australian Church History Festival.

The Samuel Marsden Archives which contain both College and collected archives.

Remote access to a growing number of ejournals and ebook collections as well as six online databases which index the journal and multi-author literature and may supply the full text of the cited document. This year we have acquired access to the Karl Barth Digital Library, the Digital Library of Classic Protestant Texts and the Digital Library of the Catholic Reformation.

## **Our Services - assisting the user to access content**

We have added the following this year to our suite of client-focused services:

Online visitor registration whereby one may register online remotely and request material in closed access ahead of any visit to the Library building.

State of the art printing, copying and scanning direct to email facilities for members.

Implementation in progress of a self-check circulation machine.

Implementation of Radio Frequency Identification technology - leading the way in Australian tertiary education libraries

A device to assist users with low vision.

In order to foster an appreciation of our rich Australian church history heritage and the related strengths in our collections, the Library held its inaugural Australian Church History Festival this year.

## **Our Place - Newtown and cyberspace**

We look forward to future space which will provide more amenable facilities for our users and will house our physical format collections under the one roof. We continue to develop our services which deliver content to remote desktops.

## **Our Staff**

Our staff is equipped with a wide range of skills to build collections and to make them accessible regardless of the format of the material.

## **Our invitation to you**

The Library welcomes applications from alumni and members of the public to join the Library and to enjoy the benefits of borrowing material and accessing a limited range of electronic materials remotely. Please visit our homepage [www.library.moore.edu.au](http://www.library.moore.edu.au) for more details of fees and other information.

## Our infrastructure

IT infrastructure is a key tool in supporting the mission of the College. The four themes that have underpinned developments in IT this year include: continued digitisation of information, replacing obsolete technology with appropriate and functioning technology, using IT to increase administrative efficiency and increasing use of technology in learning and teaching. Specific developments include:

Much work has been done in digitising a variety of information resources, both print and audio to facilitate ease of access, preservation and administrative efficiency. The digitisation projects include both library resources as well as administrative information and documents.

Technological developments and the relatively short life span of IT equipment have required the College to continually upgrade and update its obsolete equipment. Computing resources have been upgraded to provide functioning hardware and software that is adequate for the required tasks.

Administrative efficiency has been improved with developments such as electronic submission of assignments, electronic delivery of transcripts and redesign of administrative processes such as collation of marks.

Technology continues to play a significant role in learning and teaching with upgrades to the display technology available in the teaching rooms, and the launch of the first External Studies online courses. There is an increased use of social networking technologies to connect with prospective students and other supporters of the College.



# Management, resources *and student services*

To provide facilities, resources and services which respond effectively to changing needs and to those with diverse backgrounds and individual differences, in compliance with full integrity with the requirements of the relevant regulatory authorities and in fruitful cooperation with other Higher Education Providers.

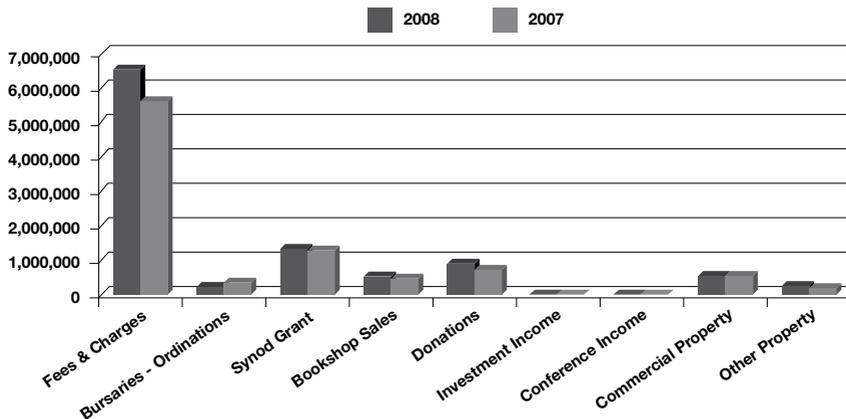
Over the last few years when students have been asked to respond in a detailed survey to the statement: 'Overall, I was satisfied with the quality of the student support and administration services' scores of between 97 and 100 have resulted!

The College has consistently operated on a very slim surplus: a surplus of \$200,000 on revenue and expenses of almost \$11 million represents less than a 2% return. The College is a not-for-profit Higher Education Provider. It needs to generate a cash surplus each year to keep going, but higher education is costly. It wants its students to be able to inter-act as Christian brothers and sisters with the Faculty; hence a significantly lower student to faculty ratio than for universities is appropriate. Students who are Australian citizens are eligible for Government funded loans for their tuition fees through the FEE-HELP scheme, but the College itself does not receive Government funding for its students. Like many churches, the College has ageing buildings that are costly to maintain.

Our financial results for financial year 2008 are tabulated in the bar charts.

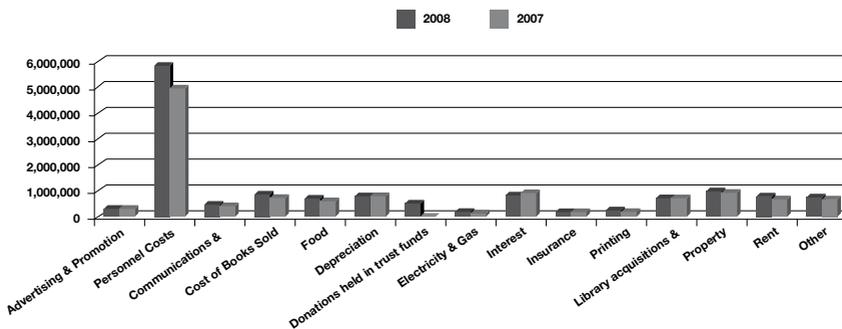
## Income

Student tuition fees and accommodation charges remained the most significant source of income. Most Australian students fund their tuition costs via the Federal Government's FEE-HELP scheme. In 2008 donation income was higher, boosted by the set up of funds to support overseas students.



## Expenditure

Expenditure patterns in 2008 reflected few changes with personnel costs continuing to be the dominant expense.



## Looking forward...

Consistent with the earlier statement of Future Directions all costs and means of raising revenues have been carefully considered. More resources have been dedicated to the whole area of raising awareness of the College and what it offers particularly to potential students.

## **Governance**

As a Higher Education Provider the College is committed to good governance principles at all levels. The following commendation was received in the AUQA Report of September 2008: 'AUQA commends the Chair and representative external members of the Governing Board of MTC for their excellent grasp of the issues of strategic importance, clarity of vision and understanding of the essential functions of a governing body.' The Governing Board members have just completed a confidential on-line survey, at almost no cost to the College, which sought to obtain from each one of them their views on how well they individually and as a group discharged their functions. The results are just in; the challenge will be to address the shortcomings and so bring further improvements to the very top of the organisation.

## **Risk Management**

The Compliance Committee of the Governing Board has been active during the year. This small group benefits from the contribution of an experienced Christian brother from one of our universities. Its main contribution this year has been to finalise its work on a Strategic Risk Analysis and Management Plan. This work has culminated in a framework now being in place for identifying, qualifying and mitigating risks. It is consistent, where appropriate, with the Risk Management Standards AS/NZS 4360:1999. Only one 'extreme' risk has been identified. It is that of catastrophic destruction of the Library collection. Mitigation plans are based on insurance of replaceable items and digitisation of those items that are unique to the College Library collection.

## **Property Development**

During the year the College has made considerable progress in planning for its long term physical needs. A Masterplan for the Newtown Campus has been adopted by the Governing Board and the NSW Minister for Planning has accepted an application for the major part of the College land holdings to be subject to Part 3A of the Environmental Planning and Assessment Act 1979. The process involved is for the College to develop a Concept Plan for the whole site together with a Project Application for the first major building - a new library and resource centre. It is anticipated that formal approval of the College proposals will be received in early 2010 and then, subject to available funding, the College will be able to construct its first major new building in over 15 years. We have reached the culmination of a very long process and all involved are excited about the prospects of the new building and the contribution it will make to the life and ministry of the College.



## Community *engagement*

To continue to develop ways in which the knowledge, skills and wisdom of College members may be shared with the wider community in Sydney, Australia and internationally.

The College continues to contribute to the work of proclaiming the Kingdom in Sydney, Australia and throughout the world. Our correspondence and evening courses are the most visible part of reaching out into the wider community. We thank God for the way that he continues to use these courses - the Certificate in Theology (ThC) and the Diploma of Biblical Studies (DBS) - for the glory of his Son. This year 368 students from Australia and overseas graduated. Current enrolments in these courses stand at over 6,000 in more than 50 countries.

The ThC course continues to be used both in Australia and widely around the globe (e.g. Cuba, Africa, UK, India, Canada, Argentina, South Africa, Japan and Fiji). Last year use of the course began in Mauritius. This year its use has started in Madagascar. As a result a French translation is being prepared to better assist students in these countries. Other translations either planned or being completed include simplified Chinese, Hausa, Khmer, Arabic, Malay and Swahili, with requests for German and Russian translations. There is a tremendous need worldwide for good biblical teaching, especially in developing countries that have so few resources. It is a delight to be able to help our fellow Christians in countries such as these - but our current financial resources cannot meet all the demands.

The Sholl family's relocation to Mexico this year has commenced a co-operative venture between the Church Missionary Society and Moore College. Their role is to develop and consolidate the use of the ThC course in Central America. We are hoping that more missionary positions like this will open up not only in South America but in places such as the Pacific and Africa.

June 2009 saw the commencement of our Online Learning Environment (OLE) for stage 1 of the ThC course. The aim is to have the OLE available in English, Chinese and Spanish over the next 3 years. The OLE offers a range of additional learning resources including discussion forums, interactive maps, summaries and quizzes. This is an exciting new step, which we hope will eventually enable many more people across the world to have a better learning experience for their theological studies.

The DBS courses continue to be offered in a variety of locations around Sydney with two new venues opening in 2009 at Castle Hill and Turrumurra, enabling more to undertake this course.

Community engagement at Moore is not restricted to these courses. The faculty and students are involved with the community, both locally and further afield, in a variety of ways. The faculty are constantly involved in speaking at various churches, conferences and occasions around Sydney and beyond. These involve teaching and speaking overseas in places like the Philippines and South Africa, interstate in Perth, Brisbane, Melbourne and Adelaide. In 2008, as a group, they engaged in well over 220 different speaking occasions in the Sydney area alone, which involved teaching, training, and evangelism. Added to this are a variety of publications in more popular magazines and journals.

The College also has a reach into the local community not the least through the prodigious amounts of coffee drunk in local cafes enabling relationships to be formed that often lead to useful conversations about the Lord Jesus. Increasingly invitations to our community chapels are being offered and taken up and the College has even experimented with some special evangelistic invitation chapels in the last twelve months. A small army of students teach Scripture in two of the local primary schools, North Newtown and Darlington, during the week. Another group of students is involved with some of the work at a regular soup kitchen at Newtown Mission, while still others are exploring other ways of engaging the community with the gospel of the Lord Jesus Christ, including personal evangelism at Sydney University.

At the graduation each year we are reminded that people come to Moore in order to leave. And leave they do, to all parts of Sydney, Australia and the world. It is a thrill to see the variety of places both at home and abroad where Moore graduates serve. Our regular Week of Mission in Term 3 keeps global mission on the agenda, while the regular Ministry and Mission Hour on Monday afternoons provides a wide variety of options for students to consider as they think about where the Lord would have them serve.



# DEVELOPMENT *office*

The Development Office works in three areas: fundraising, marketing and administration of the Alumni Organisation.

**Fundraising.** We praise the Lord for meeting budget in 2008. A number of donors have been unable to continue their financial help because of the Global Financial Crisis, but the Lord has provided new donors, through whom the 2009 budget is so far being met. God is good!

Various fundraising campaigns have been conducted during the year, most with good financial results. One of these was a function held at the Archbishop's home, Bishops court. Thirty people came to dinner and \$80,000 was raised, with promises of more to come!

**Marketing.** While continuing to advertise, publish and organise speakers and church visitors, we have also begun to expand our online presence, including a new website to be launched in October. Other innovations include an advertising plan for recruitment of students, and the production of a monthly DVD in partnership with Anglican Media SX Digital. In these DVDs, sent to senior clergy, faculty are interviewed and College news and events publicised.

The new website has been developed in consultation with the College community. To help in the ongoing updating of the website the College has turned a room into a studio - 'Studio 68'. This is a place where faculty, students and staff are able to record and upload information.

**The Alumni Organisation.** Reunions have been held for those who finished studying at the College 40 and 50 years ago. Each reunion has held a service in the Cash Chapel. The alumni and faculty were involved in speaking, leading the service and in playing the organ. A special lunch was provided, with a tour of the College. If you are interested in holding a reunion at College please call Vicki on 95779798 or email [victoria.king@moore.edu.au](mailto:victoria.king@moore.edu.au)

# OUR *courses*



When asked: 'What are the best aspects of your course?', students responded ... passionate lecturers, breadth, depth and freedom of subjects, community feel.

A range of options are offered for part-time or full-time study: students may choose which depending on the level of study required or cost or location. We look forward to commencing part-time evening classes at St Andrew's Cathedral School in 2010. The College believes that this strategic location will provide an opportunity for many people, including city workers, to participate in classes in the accredited courses.

## Part-Time or Full-Time Courses

### **Bachelor of Divinity and Bachelor of Theology - Year 1**

Year 1 of the BD (& BTh) may be undertaken by day on the campus at Newtown or by attending evening lectures held at St Andrew's Cathedral School. Units of study to be offered in 2010 in the evening are Doctrine 1, New Testament 1A and 1B and Ministry and Mission 1. Students may articulate into the second year of the full-time degree programs subject to completion of the required units.

### **Diploma courses**

Three diploma courses are offered: Diploma of Bible and Missions, Diploma of Bible and Ministry and the Diploma of Bible and Youth Ministry. Each of the diplomas may be undertaken full-time or part-time, by day or by evening.

The diploma programs provide students with a foundation in biblical studies, biblical theology and Christian thought. This is accompanied by studies in an area of ministry relevant to the award. For example, the Diploma of Bible and Missions offers units in Understanding Buddhism and Islam, and Christian Communication in Mission.

## **Master of Arts in Theology**

This postgraduate course aims to provide continuing education for graduates in theology. It functions as in-service training for theology graduates in ministry. Students undertake eight units of study, usually in intensive mode, including at least one unit dealing with a book of the Bible in the original language. Units offered in 2009 include Church Planting, Pauline Ethics, Theology of Acts, and Ephesians. Study tours of Israel and Turkey are also offered as part of the program. Typically, students take one unit per semester.

Master of Theology and Doctor of Philosophy\* are research awards and aim to equip graduates for future teaching ministries in theological and Bible colleges. Students undertake a thesis, research projects and participate in seminars on topics of current interest. Both courses may be done full-time or part-time. However the PhD requires a two semester full-time commitment at the commencement of the program.

\*Offered in association with either the University of Sydney or the University of Western Sydney

## **Full-Time Courses**

Theological education (learning of God and his ways) involves much more than the content of a curriculum. The full-time program at Moore enables a rich fellowship of learning that is an important and formative part of the experience of growing in knowing our heavenly Father. The full-time program includes elements that are difficult or impossible in part-time study (including chapel, meals together, missions and pastoral relationships with members of the Faculty). Furthermore the integrated program of study gains much from being full-time, where various elements of the curriculum are studied side-by-side. The same curriculum studied part-time will be a more fragmented experience. The full-time, residential four-year program offers the very best way to lay foundations for a lifetime of faithful Christian ministry in most settings.

## **Bachelor of Divinity (BD) Years 2 - 4**

The BD is a four-year degree for people preparing for full-time Christian work. The fourth year of this course aims to draw together the knowledge and skills acquired in the first three years. One of the core fourth year units is Issues in Theology which aims to develop the skills required in communicating particular theological issues for the pastoral settings in which many of the graduates will serve the wider Christian community. BD students also have an opportunity to undertake specialist electives, such as The Atonement, Worship and Anglican Liturgy, and Social Ethics. This degree is the core course for people preparing for ordination.

## **Bachelor of Theology Years 2 - 3**

Most students enrol in either the Bachelor of Theology or the Bachelor of Divinity. The Bachelor of Theology is a three-year degree and is fully nested within the BD. Students undertake a common program over the first three years. The program comprises three critical areas of enquiry: biblical studies and biblical theology; Christian thought which includes church history, theology and ethics; and Christian ministry.

## **Distance courses**

### **Certificate in Theology\*\***

ThC is a distance education course progressively being made available on-line as well as with hard-copy resources. There are three stages with 6 units in each stage.

The first unit is Introduction to the Bible. Other units include Old Testament 1, Doctrine 1 and Ephesians. Students are encouraged to study together and this course is often done by church groups. There are no entry requirements for this course.

### **Diploma of Biblical Studies\*\***

DBS is taught at a higher level than the Certificate in Theology course. The Diploma course is currently run as evening lectures in 6 centres around Sydney. The pass level is awarded after the successful completion of 10 units including the compulsory 8 core units. To achieve an honours level award students must successfully complete all 16 units that are offered. There are no entry requirements or time limit for this course.

\*\* FEE-HELP available for all courses EXCEPT ThC & DBS.



# MOORE books

Moore Books supplies textbooks to students of the College, undergraduate, postgraduate and external as well as students from other colleges.

We now deal directly with many of the overseas publishers that once required us to use a local agent. The negotiating process is still ongoing and we hope to have all supply lines finalised before the beginning of text book purchasing later this year.

2009 has seen a continuation of the high output from faculty and Moore Books has been involved with the promotion and sale of these works. Two major releases this year are David Peterson's much anticipated commentary on the book of Acts (in the Pillar New Testament Commentary series) and the Peter Bolt edited "Christ's Victory Over Evil". This volume contains contributions from five faculty members.

September's School of Theology saw the launch of "Engaging With Calvin", another faculty laden volume, edited by Mark Thompson and published internationally by InterVarsity Press.

Moore Books continues to be engaged with other Diocesan agencies with the stocking of their publications as well as providing staff and product for various bookstalls. Once again we were involved in Ministry Wives' conference, the Ministry Intensive Training held at St Andrews Cathedral and the Mary Andrews College conference.

Early 2010 will see us, once again, at the CMS Summer School.

# OUR results



## How we know how we're going in what we do?

The College tracks a number of measures of outcomes in order to compare results with best practice in comparable institutions. These performance indicators include the following:

Indicator	Target	CEQ <sup>1</sup>	2006	2007	2008
Proportion of graduates in vocational ministry within three months (%)	95	83	88	88	97
Proportion of ordained graduates in vocational ministry after 10 years (%)	90	n/a	88	93	96
Proportion of faculty holding research doctoral degrees or equivalent (%)	60	n/a	70	83	87
Library expenditure as a proportion of annual expenditure (%)	15	n/a	15	13	13
SCEQ results for 'overall satisfaction' (%)	95	90	96	95	95
IT expenditure as a proportion of annual budget (%)	5	n/a	4	3	4
SCEQ results for 'good teaching' scale (%)	85	82	81	76	75
Proportion of faculty listed on Research Higher Degree supervision register (%)	50	n/a	42	50	54
Student to faculty ratio	15:1	n/a	16:1	15:1	15:1

<sup>1</sup> The Course Experience Questionnaire (CEQ) conducted by Graduate Careers Australia provides an appropriate benchmark. Benchmarks used are based on 'mean percentage broad agreement figures' from the 2006 CEQ. In 2006 the CEQ was conducted in 48 universities and other higher education institutions (including Avondale College & Australian College of Theology).



# reflections

## ON MOORE COLLEGE

*Biblical, missional and prayerful—Moore College gave me the tools to engage rather than answers to recite. Great changes have occurred in Australia in the 14 years since I graduated. I'm grateful that Moore College majored on essentials.*

(Kanishka Raffel, St Matthew's Anglican Church, Shenton Park WA)

*Moore College provided the pattern of sound teaching that I required to guard the gospel and endure through many difficult situations.*

(David Painter, CMS Missionary in Cambodia)

*The foundations I received at Moore College gave me the tools to address the Muslim community who have a profoundly different world view.*

(Graduate in SW Sydney - name withheld)

*Moore College was instrumental in cementing my conviction that through the preaching of the Scriptures people's lives are transformed by Christ—Christian and non-Christian.*

(Martin Field, CMS Missionary in Argentina)

*I'm grateful for the quality biblical teaching, lectures, chapel—none of it was wasted.*

(Sylvia Jeans, CMS Missionary in Sabah)